

# **PCA Meeting Minutes**

## **University of New Mexico**

### **November 21, 2018**

### **10-11 A&S Conference Room**

Attendance: Pamela Cheek, Deyanira Nunez, Florencio Olguin, Corine Gonzales, Rosa Cervantes, Angela Pacheco, Laura Valdez, Marlene Sanchez, Natalie Becenti, Chris Larranaga, Jennifer Lucero, Andrew Gonzalez, Jenna Crabb, Quinton Freeman, Stephanie Hands, Daniel Begay, Brandi Stone, Nissane Capps, Jeannie Baca, Shannon Saavedra. Via zoom: Erica Holmes-Trujillo, Krystal Ward, Tracy Owen.

#### **Pamela:**

- Thank you for the feedback on catalog edits.
- Words “core” and “general education” are very broad and multi-purposed. Would like ideas on what to possibly rename them to. Please email her with ideas. ([apcurriculum@unm.edu](mailto:apcurriculum@unm.edu))
  - Rosa: caution with the language we use. General education vs. major/college requirements.
- CCN
  - Her office is working on campaigns for CCN and are fielding questions from faculty.
  - There will be waves of communication. Then the waves of general education information will begin \_\_\_\_.
  - Laura emailed out the CCN: See handout (was emailed with apt request).
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- Core updates:
  - Shift down in total hours will be the same to stay compliant of state requirements.
  - The shift from 37 to 31 with two courses that are the students’ choice (area 8).
  - 6 hours of student choice should not be confused with the 6 hours savings from the shift of 37 to 31.
  - Arts and Sciences has done a good job of laying out the degree by stacking and separating the pieces (core, major, minor), so they will not have to change much of their degree requirements due to the loss of 6 credit hours.
  - Programs cannot designate what those courses to take in the student choice section, but advisors can make recommendations.
- Thank you for responding to a request earlier in the semester, telling us how many hours your degrees require. Most of you helped us get degrees down to 120 hours.
- Degree maps will be updated.
- Some faculty do not want to change the name of their courses. This is law and we have no choice.
- The Curriculum Committee has authorized Deans or Associate Deans to submit memos, rather than submit Form C, indicating where they will shift the 6 credit hours in their degree program.

#### **Questions/issues/suggestions:**

- Jen Lucero: Valerie Lacy told her that she is unable to make changes in the catalog with a memo.

- Pamela confirmed a college can memo in the changes that need to happen at the college level to move the 6 hours to another area (Deans and Associate Deans).
- Colleges should make the adjustments with the 6 extra hours. If you have additional questions please email her (Dr. Cheek). Dr. Cheek will follow up with Valerie Lacy to make sure that all communication channels are clear.
- A&S, SA+P, CON, CFA can do a catalog change cutting out references to general education in their majors (rather than a form c).
- For Branches it is more complicated and she is working with the Branches on that process.
- “Catalog changes” are not effecting the substance of the degrees. Shifting the words of the degree to address the fact the total number of hours are supposed to work.
- Nissane: Writing and speaking 6 hours are English 120 and additional course &/or is it part of the sequence. (What if they test into 110, will that course count? Pamela will check)
- Florencio: ASM interpreted it as English 219/220 will be their additional credit, not English 110.
- Pamela: State says we have to accept core as a package. If they need additional courses that’s degree requirements not core. (English 110 & 120 will fulfill this requirement if they transfer).
- Stephanie: First degree students were only required to complete core. What about second bachelors students now? We will need implementation notes. Laura, Stephanie, and Jennifer (an advisor from CFA) will work on implementation notes.
- Pamela: branches and community colleges are now building their curriculum around that. They have a “flavor” to the education (science, social science, etc).
- Jen Lucero: ACT/SAT score that exempts them from 120 will still count as fulfilling that requirements?). Pamela: Build these implementation notes. NMSU and CNM are leading the way. SFCC opted to use to use in area 1.
- Laura: Can colleges look at 111, 112, 113, 110 as part of the 6 student choice?
- Pamela: She is considering whether International students who speak another language (similar to the ACT/SAT test out?) can gain an exception to area 6.
- Rosa: Does any of this impact the Diversity requirement?
  - Diversity requirement has the same status. Overlapping (starred courses) either with core or outside. Not the same as general education.
- Jen: Is there an updated diversity list?
  - Laura: they are meeting regularly and working on it.
  - Jen: there is no published list.
  - Laura: Jennifer Gomez-Chavez is working on posting the archived list.
- Angela: Nat sci now 4 hours but CHEM 101 and PHYSC 105 do not have a lab. Please verify that arch 121 is still in core.
- Nissane: Many NM community colleges have degree relationships with Nursing, which will be intereting if Gen Ed is completed as a block at an institution. Will that block be evaluated only for transfer to UNM or will they have to finish UNM’s core. Our partner schools refer to her for CON core since it was bachelors-related and will need to help those programs “box it.”

- Stephanie: Will colleges have to look at their current additional rules and make changes?:  
Example: A&S only accepts 4 hours of dance currently working on switching that to 6.
- Natalie: All of teaching programs have each of the courses designated because of the NM education requirements.
- In regards to changing the names of core and general education - Laura: members of the Advisor to Director Committee recommended using what the state is going to call it.
- Great questions from last meeting – you can look at the minutes for questions that were asked and answers that were provided.
  - Many questions had not been thought of previously at the implementation level.
- Degree Audits:
  - There is no capability to alert students of repeated courses.
  - OAS will look into ways on how this can be addressed in the future
- Thoughts?
  - Q: 2 Fine arts classes are being renumbered as 200-level courses – do we have to come up with another way to have them count as upper division?
  - A: Yes, I would think so.
- Edits:
  - Change reference to *Daily Lobo* article from 2019 to 2018
  - “Will the registration system recognize the three (3) digit course number as a pre-requisite for the four (4) digit course” => the 4 digit course numbers should read “PSYCH 1110”.
- Operation Registration:
  - Promotion of the event has been done, the next promotion will go out next week and on the day of.
  - Postcards have been sent out.
  - Residence Hall students will be notified about event soon.
  - UCAM will promote it as well.
  - Any ideas on how to better promote the event, please contact Corine.
- Other items
  - Next PCA meeting will be held on the 3<sup>rd</sup> Thursday of February. The meeting would have normally been held the day before Winter Break in December and the first week of Spring semester in January. Ad hoc meetings can be called if needed between now and February.